TABLE 8

APPLIED, COMPLETE, ACCEPTED, AND ENROLLED
MASTERS-SEEKING GRADUATE STUDENTS FOR FALL 2009

				Total	Number of			% Accepted of	% Enrolled of
				Number of	Completed	Numbor	Number	Completed	
COLLEGE	IMA IOB		CONCENTRATION	Applications	Applications	Accepted		Applications ¹	Accepted ²
CEH	Counseling	MA	Addictions Counseling	Applications 16	Applications 11	Accepted 6		54.5%	100.0%
CLIT	Courseing	IVIA	Community Counseling	59	43	19		44.2%	78.9%
			School Counseling	144	122	53		43.4%	81.1%
			Student Affairs Counseling-Higher Ed	21	13	7		53.8%	85.7%
	Early Childhood and Elementary Education	MED		8	3	2	1	66.7%	50.0%
	Early Childhood Special Education	MED		1	1	1		100.0%	0.0%
	Educational Leadership	MA		41	35	31		88.6%	80.6%
			Educ/Trainer (Adult&OrgLrning)	4	3	3		100.0%	100.0%
	Exercise Science & Phys Ed	MA	ExerciseScience	23	13	7		53.8%	42.9%
			Sports Adm & Coach	6	3	3		100.0%	100.0%
			Tch&SuprvPhysEd	2	1	1	1	100.0%	100.0%
	Health Education	MA		8	1	1		100.0%	0.0%
	Inclusive Early Childhood Education Learning Disabilities	MED MED		5 4	2	4	4	0.0% 100.0%	100.0%
	Nutrition and Food Science	MS		32	16	10		62.5%	70.0%
	Public Health	MPH	CommunityHealthEducation	31	21	12		57.1%	91.7%
	Reading	MA	Community lealine ducation	13	10	8		80.0%	62.5%
	Special Education	MED	Teaching Students with Disabilities	18	10	5		50.0%	100.0%
	Teacher Leadership	MED		2	1	1		100.0%	100.0%
	Teaching	MAT		6	3	1	1	33.3%	100.0%
			Art	7	5	4	3	80.0%	75.0%
			Biological Science	8	6	6	5	100.0%	83.3%
			Early Childhood Education	5	4			0.0%	
			Earth Science	1	1	1	1	100.0%	100.0%
			Elementary Education	33	25	16		64.0%	
			Elementary School Teacher/TSWD	24	15	12		80.0%	91.7%
			English	15	13	8	5	61.5%	62.5%
			French	2	-	-		400.00/	00.00/
			Health and Physical Education Mathematics	5 12	5 9	<u>5</u> 8		100.0% 88.9%	60.0% 75.0%
			Music	7	5	3		60.0%	100.0%
			Physical Education	6	5	3		60.0%	66.7%
			Physical Science	2	1	1		100.0%	100.0%
			Preschool-Grade 3/TSWD	7	6	5		83.3%	80.0%
			Social Studies	21	18	10	7	55.6%	70.0%
			Spanish	5	3	1	1	33.3%	100.0%
			Teaching English as a 2nd Language	5	2			0.0%	
CEH Total				609	439	258	209	58.8%	81.0%
снѕ	Applied Linguistics	MA		15	10	7		70.0%	71.4%
	Child Advocacy	MA		8	3	3	3	100.0%	100.0%
			Public Child Welfare	3	1			0.0%	
	Communication Sciences and Disorders	MA	Speech Language Pathology	384	329	55		16.7%	52.7%
	Educational Psychology	MA	Child/Adalasasat Clinical Davids law	17	14	9		64.3%	33.3%
			Child/Adolescent Clinical Psychology	22	19	3	2	15.8%	66.7%
	English	NAA	Clinical Psy. for Span/Eng Bilinguals	35	22	4.5	7	GE 20/	46 70/
	English French	MA MA	French Studies	35	23	15 2		65.2% 50.0%	46.7% 100.0%
	History	MA	I TETION Studies	13	7	3		42.9%	33.3%
	Law and Governance	MA		8	7	4		57.1%	25.0%

Admission Report, Fall 2009

ĺ	Ī	ı	ConflMgmt&PeaceStudies	3	2		1	0.0%	1
			Dispute Resolution	1				0.070	
			Governance, Compliance and Regulation	5	2	1	1	50.0%	100.0%
			IntellectualProperty	3	2	1	•	50.0%	0.0%
	Psychology	MA	intelloctual reporty	38	20	10	7	50.0%	70.0%
	i dydnology		Industrial and Organizational Psych	25	16	10	6	62.5%	60.0%
	Spanish	MA	industrial and organizational royen	11	5	3	2	60.0%	66.7%
CHS Total	opanion.	1		600	464	126	69	27.2%	54.8%
CSM	Aquatic and Coastal Sciences	MS	Combined BS/MS	2	2			0.0%	
	Biology	MS		22	18	13	7	72.2%	53.8%
			Biology Science Education	4	1	1		100.0%	0.0%
			EcologyAndEvolution	6	5	3	3	60.0%	100.0%
			Physiology	4	4	1	1	25.0%	100.0%
	Chemistry	MS	, , , , ,	12	8	5	4	62.5%	80.0%
	,		Biochemistry	12	6	3	3	50.0%	100.0%
	Chemistry: Chemical Business	MSMB	,	2	2	1		50.0%	0.0%
	Computer Science	MS		23	8	5	3	62.5%	60.0%
			Informatics	5	3	2		66.7%	0.0%
	Environmental Studies	MA	Environmental Education	7	5	3	2	60.0%	66.7%
			Environmental Management	16	11	5	5	45.5%	100.0%
			Environmental Science	7	6	4	2	66.7%	50.0%
	Geoscience	MS		12	6	5	3	83.3%	60.0%
	Mathematics	MS	Mathematics Education	12	8	5	4	62.5%	80.0%
			Pure and Applied Mathematics	18	14	10	8	71.4%	80.0%
	Molecular Biology	MS		25	18	13	10	72.2%	76.9%
	Pharmaceutical Biochemistry	MS		2					
	Statistics	MS		11	6	4	1	66.7%	25.0%
	Teaching Middle Grades Mathematics	MA		2	2	2	1	100.0%	50.0%
CSM Total				204	133	85	57	63.9%	67.1%
SAR	Fine Arts	MA	Museum Management	4	3	3	3	100.0%	100.0%
			Studio	13	6	5	2	83.3%	40.0%
	Music	MA	Music Education	5	4	3	3	75.0%	100.0%
			Music Therapy	13	12	9	6	75.0%	66.7%
			Performance	26	13	9	7	69.2%	77.8%
			Theory and Composition	5	5	4	3	80.0%	75.0%
	Public and Orgnaizational Relations	MA		38	21	15	12	71.4%	80.0%
			OrgComm	1	1			0.0%	
			PubRela	1	1			0.0%	
	Studio Art	MFA		34	33	15	10	45.5%	66.7%
	Theatre	MA	Arts Management	7	5	3	2	60.0%	66.7%
			Production/Stage Management	8	5	2	1	40.0%	50.0%
			Theatre Studies	12	8	5	4	62.5%	80.0%
SAR Total		1		167	117	73	53	62.4%	72.6%
SBU	Accounting	MS		32	20	10	7	50.0%	70.0%
	Business Administration	MBA		30	22	11	5	50.0%	45.5%
			Accounting	49	31	19	14	61.3%	73.7%
			Finance	63	41	20	16	48.8%	80.0%
			International Business	33	16	9	8	56.3%	88.9%
			Management	45	26	13	6	50.0%	46.2%
			Management Information Systems	21	7	4	3	57.1%	75.0%
0011-			Marketing	38	23	12	7	52.2%	58.3%
SBU Total				311	186	98	66	52.7%	67.3%
Grand Tota	11			1891	1339	640	454	47.8%	70.9%

^{*}Three students who were accepted to the Education Leadership MA program with concentration of Educ/Trainer enrolled with the concentration change to Adult&OrgLrning.

** One student who was accepted to the Elementary School Teacher program enrolled in Teaching MAT program with concentration of elementary education.

Admission Report, Fall 2009 Office of Institutional Research

¹ Acceptance Rate

² Yield Rate